

ST MARTIN'S CATHOLIC PRIMARY SCHOOL

NEWSLETTER

LEADERSHIP NEWS

Dear Parents and Caregivers,

Greetings!

It's nice to have you back! We have been Blessed with such beautiful weather for our return to school, sharing the promise of returning to warmer, longer days by the end of this term. For those of you who flourish in the winter, do not despair, I am sure we are not over that season yet.

A reminder that hats are again compulsory for students to be wearing when outside. Please ensure that your child has a school bucket hat in their bag or in their classroom so they can participate fully in all outdoor activities.

We welcome the following students who have joined us this term in TP: Ocean, Lucius, Zayde, Mackenzie, Harrusin, Achol, Miles, Noah, Matilda, Meika, Imogen, Evan, Ania, Risha, Savya, Jack, Mary, Raphael, Charlotte, Daniel, Ronik, Hridan, Alyssia, Stewart and Anna.

We also welcome back Mrs Katia Pedersen who will be the teacher in this class.

Welcome also to Riya in 1S and Lisa in RT.

We hope that you find our community a place of welcome and a place to flourish.

On Wednesday we celebrated OSHC Educators Day. Our OSHC educators support our students and provide experiences for them at the times when our students are generally not at their best – early in the morning, after a day at school or during the school holidays when they are needing a rest and a break from the school environment.



The complex lives we all live requires a service such as OSHC to help our families to be able to function. We are grateful for our OSHC educators who provide this service and support; warmly and genuinely welcoming students to school in the morning and providing them with breakfast, providing a snack for them after school and then engaging them in fun activities or providing a much-needed rest at the end of the day with kindness and compassion. They work hard to provide engaging and interesting activities for our students during the holidays and they are always ready to listen to concerns and requests from both parents and students. Thank you, Steve, Peter, Louis, Felicia, Dianna, Danielle, Lauren, Stella, Lucy, Kimberly, Laura, Samuel, Marianna, Alex, Mia-Rose, Tanya, Deep, Reine, Eilish, Alice, Kelly and Will. We are grateful for you.

You would have received an Audiri message in the holidays notifying you of changes to the **parking signage** around the school, particularly on Sutcliffe Street. Please check all relevant signage before you park your car.



NO STOPPING:

The NO STOPPING symbol means you are not permitted to stop unless traffic conditions require it (e.g. in a queue of traffic). These zones are created for road safety.

NOTE: The Supreme Court of South Australia has decided that driving a vehicle backwards and forwards in a No Stopping Zone while waiting (e.g. to pick up a passenger) amounts to "STOPPING". The arrow points to the area you are not allowed to stop in. These signs will often have times that NO STOPPING is allowed.



NO PARKING:

The NO PARKING symbol means you may stop for a maximum of two minutes. The driver must be in attendance and not more than three metres from the vehicle.

Some No Parking signs do not apply for certain vehicles (e.g. emergency services). In these cases, the excepted vehicles may stop for an unlimited period. The arrow points to the area you are not allowed to park in. These signs will often have times that NO PARKING is allowed.

This term we have the opportunity to provide feedback on our school through the Living, **Learning, Leading Survey (LLL)**.

The Living Learning Leading Framework gives us a foundation for understanding what we do in Catholic Education – who we are, what we value and how we partner with our families to ensure our students thrive.

The staff and students will all complete this survey at school, but we also need your participation in this survey, for without your input we cannot know how things are going for you and your children at St. Martin's. The feedback we will receive will not include the data of individuals, rather, graphs based on feedback from all parents and carers.

There are no right or wrong answers as it is your impressions that we are seeking. If you have more than one child at our school, please answer the questions for your oldest child at St. Martin's.

The response format requires you to consider our school's performance for each statement on a scale from 1 to 6 (with 1 being the lowest or worst score and 6 being the highest or best).

The survey should take between three and five minutes to complete. As an added incentive, we are offering a \$100 restaurant voucher, randomly drawn, to one of our families who have completed the survey. To register for this draw, please send a screenshot of your 'completed' page to Nadia nudina@smg.catholic.edu.au



For further information, please see the letter below.

Book Fair Dates

Please put these dates in your diary now:

Wednesday 16th and Thursday 17th August.

Last year many families were disappointed because they missed out on the Book Fair.
Don't let this happen to you!

Regards,

Susanne Harding
Deputy Principal

APRIM NEWS

Gospel Reflection from Greg Sunter

In this week's Gospel, Jesus describes the kingdom through images. Throughout the Gospels, Jesus consistently uses the figures of speech of simile and metaphor to describe the kingdom. God never directly describes the kingdom. It is always described as being like some situation or person or as if... This figurative use of language means that we have no single clear picture of what the kingdom is like, but we do have a multitude of metaphors and descriptions. This style of description adds to the paradoxical nature of the kingdom – it is like many things, yet we don't really know what it is like at all.

Think about: Why might Jesus have given dozens of different descriptions of what the kingdom is 'like'? In what ways can we get 'glimpses' of the kingdom? In what ways can you be a 'glimpse of the kingdom' for others?

Sustainability

Lunchbox tips:

No packages – Nude Food every day at St Martin's! Don't forget to pack your child's/childrens snack, recess and lunch without any wrappers. Use reusable plastic containers or sandwich cloths to package food.

Students will be asked to take any packaging home. Do not over pack your child's/ children's lunchbox with food.

Write a list of your child's/children's favourite school lunch foods and involve them in this process. Pack the night before and keep costs down by not buying snack sized packages. Vary fillings of sandwiches and remind children to put any uneaten food back into lunch boxes.

Include finger food cut into bite sized pieces and limit junk food or treats as processed foods are not nutritional for growing children.

Ideas for what to pack: sandwiches, chopped fruit and vegetables, small whole orange/banana/apple, berries/mandarin/grapes, cheese cubes, dip, yoghurt in small tubs, crackers/cruskits/saladas, home-made muffins, cakes and muesli bar slices, pizza, salad - carrot/cucumber /capsicum sticks/snow peas/small tomatoes, popcorn – air popped, dried fruit, sultanas, sushi, hardboiled egg, water – not juice or cordial.

Outreach

This term we support Catholic Charities, Catholic Mission, and Moore Street Soup Kitchen.



**SACRAMENTAL
PREPARATION**
Reconciliation
First Eucharist
and Confirmation

Greenacres Walkerville Parish News

Are you interested in joining the Sacramental Program 2023/2024?

We will begin the Greenacres Walkerville Parish 2023/2024 Sacramental Preparation Program for children wishing to celebrate the Sacraments of Reconciliation, Confirmation and Eucharist with an Information Session around mid-October this year.

If you are considering being part of our 2023/2024 Program or have any questions, please contact one of the following:

Rebecca at the Parish Office on 8261 6200 / admin@gwparish.org.au

Rose Valenti at St Martin's School on 8211 2400 / rvalenti@smg.catholic.edu.au

Bronwyn Ridley at St Monica's Parish School on 8344 2384 / bridley@stmonica.catholic.edu.au

Children's Liturgy Dates at St Monica's Church (6pm) and St Martin's Church (9:30am)

Children's Liturgy is a wonderful way for the children to have a better understanding of the Gospel of the day's Liturgy and grow in appreciating the structure and the richness of the first part of the Mass.

Next dates for Children's Liturgy: 5 and 6 August.

Week	Date	Time, Celebration & Hosting Year Level
1	Friday, 28 July	9am Liturgy of the Eucharist Year 2D and 2M hosting
2	Friday, 4 August	9am Assembly & Student Voice Commissioning Year 1A hosting
3	Friday, 11 August	9am Mass Year 5D hosting
4	Friday, 18 August	9am Assembly Reception T hosting
5	Friday, 25 August	9am Assembly Year 2SW hosting

All families are welcome to stay for a cuppa and a biscuit in the Boardroom after these events.

With God's Blessings - Rose Valenti

SPORTS NEWS

SAPSASA DISTRICT SOCCER TEAM

Congratulation Francesco (Year 5) who has been selected for the District Team that will attend the SAPSASA State Carnival.

JUMP ROPE FOR HEART

Last term's Jump Rope for Heart programme has been finalised. Well done to all those students who participated this year! Jump Rope for Heart prizes will be distributed at school upon their arrival.

SENIOR NETBALL (All students Years 3-6)

Senior netball training is held on Thursdays from 3:15pm-4:00pm. Netballers who play in Saturday matches as part of the school's netball teams must attend.

MR. GEORGE'S RUNNING CLUB

Enthusiastic runners and some staff (usually 30-40 people) continue to attend Mr George's Running Club. Running Club runs from 8:00am-8:30am on Thursday morning.

SACPSSA (Catholic Schools) CROSS COUNTRY CARNIVAL - AUGUST 10

Students in Years 3-6 wishing to attend this term's SACPSSA Cross Country Carnival must be able to demonstrate that they can cover the 2 kilometre distance.

Attendance at the morning running club is a must for students who wish to take part in the carnival early next month (August 10). Carnival details and registration are available via the QKR app.

SAPSASA DISTRICT ATHLETICS CARNIVAL AUGUST 17

Following in-school trials, selected students born in 2013, 2012 and 2011 have been invited to attend the SAPSASA District Athletics Carnival.

Date: Thursday, 17 August

Time: 8:20am-3:00pm (traffic dependent)

Venue: Bridgestone Athletics Centre, Frost Road, Salisbury

Transport: Athletes will be transported to and from the event by coach

Cost: \$20.00

SACPSSA (Catholic Schools) TOUCH CARNIVAL – SEPTEMBER 6

Students in Years 3-6 wishing to attend this term's participation based, SACPSSA Touch Carnival are invited to register via the QKR App.

Date: Wednesday, 6 September

Time: 9:00am-3:00pm

Venue: Park 17 - Touch SA Headquarters (corner of Greenhill Road and Beaumont Road)

Transport: Students will travel by bus to and from the venue

Cost: \$20.00

PRIMARY SCHOOLS VOLLEYBALL CARNIVAL – SEPTEMBER 8

Students in Years 4-6 wishing to attend this term's participation based, Volleyball Carnival are invited to register via the QKR App.

Date: Friday, 8 September

Time: 8:20am-2:30pm

Venue: The Lights Community and Sports Centre (Corner Hampstead Road and East Parkway, Lightsvue)

Transport: Students will require private transport to and from the event

(Volleyballers can arrive at the venue from 8:20am and be picked up from 2:00pm)

Cost: \$20.00

HOTSHOTS TENNIS CARNIVAL – SEPTEMBER 8

This is a participation-based carnival open to all students in Years 3 and 4. Please register via the QKR App.

Date: Friday, 8 September

Time: 9:00am-2:30pm

Venue: Broadview Tennis Club

Transport: Students will travel by bus to and from the venue

Cost: \$20.00

SACPSSA (Catholic Schools) HotShots Tennis Carnival – OCTOBER 18

This is a participation-based carnival open to all students in Years 3 and 4. Please register via the QKR App.

Date: Wednesday, 18 October

Time: 9:00am-3:00pm

Venue: Playford Tennis Centre - Spruance Road, Elizabeth East

Transport: Students will travel by coach to and from the venue

Cost: \$20.00

KICKstart Soccer program for Reception to Year 2 students

Sessions start next week (Thursday, 3 August)

The sessions are run by coaches with a strong sports and Physical Education background and offer students of all abilities, an opportunity to experience playing soccer in a safe, challenging and most importantly **FUN** environment.

*** UNFORTUNATELY, THIS PROGRAM HAS REACHED CAPACITY ***

TERM 3 TENNIS COACHING - Matt Owens Tennis School

Starts: Sunday, 23 July

Venue: Greenacres Tennis Club - Romilly Ave, Manningham

Contact: Matt – 0415 539 270 – owenstennis@gmail.com

Currently on QKR (Please note due dates).

SACPSSA Cross Country Carnival (Years 3-6) **DUE: 28 JULY**

SAPSASA Basketball Team (invitation only) **DUE: 1 AUGUST**

Volleyball Carnival (Years 4-6) **DUE: 1 AUGUST**

SAPSASA Athletics Carnival (invitation only) **DUE: 17 AUGUST**

SACPSSA Touch Football Carnival (Years 3-6) **DUE: 18 AUGUST**

Hotshots Tennis Carnival (Years 3-4) **DUE: 31 AUGUST**

SACPSSA Tennis Carnival (Years 3-4) **DUE: 1 SEPTEMBER**

Upcoming Sports Dates

August

3 Reception – Year 2 Simply Football (Soccer) afterschool sessions begin

8 SAPSASA Basketball Carnival

10 SACPSSA Cross Country Carnival (Years 3-6)

17 SAPSASA Athletics District Day (Years 4-6)

September

6 SACPSSA Touch Carnival (Years 3-6)

8 Volleyball Carnival (Years 4-6)

8 Hotshots Tennis Carnival (Years 3-4)

October

18 SACPSSA Tennis Carnival (Years 3-4)



To respond the LLL Parent and Caregiver Survey at St Martin's Catholic Primary School in 2023 go to www.NSIPartnerships.com.au and enter the code SMGLLLP in the 'Start Questionnaire' field



NSI
Partnerships

LLL Parent and Caregiver Survey (Available from 24 July to 25 August 2023)

Dear Parents and Caregivers,

You are invited to participate in a short (3 to 5 minute) survey about your school's performance. Similar surveys will be administered to staff and students to enable us to capture a community snapshot.

All responses are confidential and will be used for school improvement purposes.

Completion of the survey is on a voluntary basis.

Your confidentiality

To protect your confidentiality all surveys are anonymous. All answers go directly to National School Improvement Partnerships, where the results are analysed for your school. Answers from individual surveys will NOT be reported back to the school. National School Improvement Partnerships staff are bound by a Code of Ethics and follow strict professional conduct. To protect your anonymity, we do not report scores for groups of less than four parents or caregivers.

Use of the data

National School Improvement Partnerships will report the results to the school in an aggregated format. To enable drill-down reporting, the information provided to the school will contain data based on background information. This anonymous data will be provided to CESA for reporting and consideration of support for schools.

How to complete the survey

- For each statement, you are asked to rate how well you think the school is performing by selecting one of six responses. The responses are numbered 1 to 6, with number 1 being the lowest or worst rating and number 6 being the highest or best rating.
- If you have more than one child at the school, and your perceptions differ for each child, please respond with respect to your perceptions related to the oldest child enrolled at the school.
- There are no 'right' or 'wrong' answers. Your opinion is what is wanted.
- Please answer all questions.
- Some statements may be fairly similar to other statements. Don't worry about this. Simply give your opinion about all statements.

To get started, use the QR code (located at the top of the page) or go to www.NSIPartnerships.com.au and enter the access code provided above.

If you require more information or have any feedback, please contact our friendly team.

Email: LLL@NSIPartnerships.com.au

Your time and consideration are appreciated.

Charter for Parents in SA Catholic Schools



Catholic Schools in the Archdiocese of Adelaide and the Diocese of Port Pirie work in partnership with parents* and their school communities to promote a shared responsibility for the education of each child. This charter provides the principles and expectations to achieve this partnership.

* Parents is a collective term that includes carers and legal guardians

A thriving relationship between parents and schools provides a powerful environment for the flourishing of each and every child. Within this relationship, both parents and schools have distinct responsibilities to nurture a strong ongoing partnership.

The Partnership recognises:

- The primary role parents play in their child's faith formation, learning and wellbeing
- The contribution that parents make by valuing the Catholic identity and mission of the schools
- The shared responsibility for the social, spiritual and emotional development of our students in our schools.

1 Parents

Our parents can expect their child's school will:

- Provide an excellent holistic education inspired by Catholic teachings and traditions
- Ensure high quality curriculum, pedagogy, assessment and reporting practices are delivered
- Strive to create an inclusive environment which values and respects the diversity of faith and cultures across the school community
- Model Christian values with all members of the school community
- Provide timely and accurate information on their child's progress
- Communicate clearly and effectively to enable a mutually supportive environment
- Provide staff with professional development opportunities to maintain currency and expertise
- Demonstrate respect for the privacy of families in all interactions, including through the use of technology and social media
- Encourage parents to ask questions and speak to their child's teacher or member of the school leadership team at a mutually convenient time
- Allow any concern to be heard and commit to ongoing respectful relationships
- Address parent concerns in accordance with the school's grievance procedure and the Complaint Response and Resolution Procedure (CESA).

2 Schools

Our schools can expect that parents will:

- Act as positive advocates and first educators for their children
- Work in partnership with schools and parishes to achieve the best possible outcome for each student
- Support the spiritual and faith culture of the school
- Support their child's learning at school and home
- Respect the skills, knowledge and experience of school leaders and teachers
- Model respectful behaviour within the school community in both real and digital worlds
- Listen, talk collaboratively and share relevant information with teachers and school staff to understand and resolve any issues and concerns
- Respect the privacy of every member of the school community - students, parents and staff
- Support the school expectations and guidelines that are in place for the wellbeing and effective learning of students
- Contribute to a safe school community where intimidation, bullying or harassment are not acceptable behaviours
- Adhere to the financial commitments made at the time of enrolment including payment of all fees and levies in a timely manner
- Promote and encourage a collective responsibility to support the Charter for Parents in SA Catholic Schools.

